Students should refer to their Program of Study and/or work with their Student Service Counselor for a comprehensive list of courses needed to meet the requirements of their enrolled degree program.

*Note, the purpose of this resource is to assist students with planning ahead for their practicum/field experience settings/hours. Information within this document is subject to change. Please refer to your course syllabus for details regarding specific course practicum requirements.

Practicum/Field Experience Fact Sheet by Course:

| Course | Parent Course | Required Minimum Practicum Hours Fingerprint Clearance Required? | Setting |
|---|---|--|---|
| ARE-337 | ARE-337 | 20 Yes | K-8th grade. |
| BUS-435 | BUS-435 | 15 Yes | 6-12th grade. |
| | DAN-325 | | |
| DAN-325 | | 10 Yes | K-12th grade. Requires Title I school or community dance organization. |
| DAN-335 | DAN-335 | 10 Yes | K-12th grade. Requires Title I school or community dance organization. |
| DAN-385N | DAN-385N | 10 Yes | K-12th grad. Requires school, community dance organization, or private dance organization. |
| DAN-398N | DAN-398N | 25 Yes | 6-12th grade. |
| DAN-450 | DAN-450 | 10 Yes | K-12th grade. Requires school site, community dance organization, or private dance organization |
| | | | K-12th grade. No fingerprint clearance required. Because this course does not require you to have |
| | | | a fingerprint clearance card, your field experience cannot be conducted in the presence of |
| EAD-501 | EAD-501 | 10 No | students. |
| LAD-301 | LAD-301 | 10 NO | |
| | | | Pre-K-12th grade. Requires interviewing a district-level official. No fingerprint clearance required. |
| | | | Because this course does not require you to have a fingerprint clearance card, your field |
| EAD-505 | EAD-505 | 10 No | experience cannot be conducted in the presence of students. |
| | | | K-12th grade. No fingerprint clearance required. Because this course does not require you to have |
| | | | a fingerprint clearance card, your field experience cannot be conducted in the presence of |
| EAD-510 | EAD-510 | 10 No | students. |
| EAD-513 | EAD-513 | 10 Yes | K-12th grade. Requires two different classrooms. |
| EAD-519 | EAD-519 | 90 Yes | K-12th grade. |
| | | | |
| EAD-520 | EAD-520 | 10 Yes | K-12th grade. Requires collaboration with two instructional leaders plus your principal mentor. |
| EAD-523 | EAD-523 | 10 Yes | K-12th grade. Requires collaboration with principal mentor and another instructional leader. |
| EAD-529 | EAD-529 | 90 Yes | K-12th grade. |
| EAD-530 | EAD-530 | 10 Yes | K-12th grade. |
| EAD-533 | EAD-533 | 10 Yes | K-12th grade. |
| EAD-536 | EAD-536 | 10 Yes | K-12th grade. |
| 2.10 330 | 2.0 550 | 10 103 | - |
| FAD 530 | FAD 530 | 60 V | K-12th grade. Requires completion of internship hours as defined in the Master of Education in |
| EAD-539 | EAD-539 | 90 Yes | Educational Administration Internship Manual. |
| ECE-220 | ECE-220 | 10 Yes | Birth-3rd grade. |
| ECE-220HN | ECE-220HN | 10 Yes | Birth-3rd grade. |
| ECE-230 | ECE-230 | 10 Yes | K-3rd grade. |
| ECE-300 | ECE-300 | 5 Yes | Birth-Age 3. |
| ECE-332 | ECE-332 | 25 Yes | K-3rd grade. |
| ECE-360 | ECE-360 | 5 Yes | |
| | | | Birth-Pre-K. |
| ECE-360HN | ECE-360HN | 5 Yes | Birth-Pre-K. |
| ECE-400 | ECE-400 | 10 Yes | Pre-K-3rd grade. |
| ECE-450 | ECE-450 | 15 Yes | K-3rd grade. Requires setting with an academically diverse student population. |
| ECE-452 | ECE-452 | 25 Yes | K-3rd Grade. |
| ECE-455 | ECE-455 | 15 Yes | Pre-K-3rd grade. Requires a mathematics classroom setting. |
| ECE-460 | ECE-460 | 15 Yes | Birth-3rd grade. Requires a science classroom setting. |
| | | | |
| ECE-465 | ECE-465 | 15 Yes | K-3rd grade. Requires a social studies classroom setting. |
| ECE-470 | ECE-470 | 30 Yes | Birth-PreK |
| ECE-470 | ECE-470 | 30 Yes | Birth-Pre-K. |
| ECE-520 | ECE-520 | 10 Yes | K-3rd grade. Requires a literacy or mathematics classroom setting. |
| ECE-530 | ECE-530 | 10 Yes | Birth-Pre-K. |
| ECE-532 | ECE-532 | 25 Yes | Birth - PreK |
| ECE-560 | ECE-560 | 10 Yes | Birth-Pre-K. |
| | | | |
| ECE-568 | ECE-568 | 30 Yes | Birth-PreK |
| ECE-568 | ECE-568 | 30 Yes | Birth-Pre-K. |
| ECE-600 | ECE-600 | 15 Yes | Pre-K-3rd grade. |
| ECE-602 | ECE-602 | 25 Yes | K-3rd Grade. |
| | | | PreK-3 grade. Requires a general education or inclusive classroom or preschool childcare center |
| | | | and where you will be monitored by a certified teacher mentor, principal, early childhood |
| ECE-622 | ECE-622 | 15 Yes | education specialist, reading specialist, or Pre-K director. |
| | | | |
| ECE-630 | ECE-630 | 15 Yes | K-3rd grade. Requires a mathematics classroom setting. |
| ECE-640 | ECE-640 | 15 Yes | K-3rd grade. Requires a science and social studies classroom setting. |
| ECE-650 | ECE-650 | 25 Yes | K-3rd Grade. |
| ECH-360 | ECH-360 | 10 Yes | Birth-Pre-K and K-3rd grade. |
| ECH-525 | ECH-525 | 20 Yes | Birth-Pre-K and K-3rd grade. |
| ECH-530 | ECH-530 | 20 Yes | Birth-Pre-K and K-3rd grade. Requires setting including children with exceptionalities. |
| ECH-635 | ECH-635 | 20 Yes | Birth-Pre-K and K-3rd grade. |
| ECH-635 | | | Birth-Pre-K and K-3rd grade. |
| | ECH-640 | 20 Yes | |
| ECS-320 | ECS-320 | 20 Yes | Birth-3rd grade. Requires an inclusive classroom setting. |
| ECS-430 | ECS-430 | 10 Yes | K-3rd grade. |
| ECS-435 | ECS-435 | 20 Yes | K-3rd grade. Requires an inclusive classroom setting. |
| ECS-435HN | ECS-435HN | 20 Yes | K-3rd grade. Requires an inclusive classroom setting. |
| ECS-450 | ECS-450 | 20 Yes | Pre-K-3rd grade. Requires an inclusive social studies, arts, and ELA classroom setting. |
| ECS-455 | | | Pre-K-3rd grade. Requires an inclusive STEM content areas classroom setting. |
| | ECS-455 | | |
| ECS-455HN | ECS-455 | 20 Yes | |
| | ECS-455HN | 20 Yes | Pre-K-3rd grade. Requires an inclusive STEM content areas classroom setting. |
| ECS-460 | ECS-455HN ECS-460 | 20 Yes 60 Yes | Pre-K-3rd grade. Requires an inclusive STEM content areas classroom setting. Birth-Pre-K. Requires an inclusive or general education setting. |
| ECS-462 | ECS-455HN ECS-460 ECS-462 | 20 Yes 60 Yes 40 Yes | Pre-K-3rd grade. Requires an inclusive STEM content areas classroom setting. Birth-Pre-K. Requires an inclusive or general education setting. Birth-Pre-K. Requires an inclusive classroom setting. |
| | ECS-455HN ECS-460 | 20 Yes 60 Yes | Pre-K-3rd grade. Requires an inclusive STEM content areas classroom setting. Birth-Pre-K. Requires an inclusive or general education setting. |
| ECS-462 | ECS-455HN ECS-460 ECS-462 | 20 Yes 60 Yes 40 Yes | Pre-K-3rd grade. Requires an inclusive STEM content areas classroom setting. Birth-Pre-K. Requires an inclusive or general education setting. Birth-Pre-K. Requires an inclusive classroom setting. K-3rd grade. Requires an inclusive classroom setting. |
| ECS-462 ECS-465 ECS-475 | ECS-455HN ECS-460 ECS-462 ECS-465 ECS-475 | 20 Yes 60 Yes 40 Yes 40 Yes 40 Yes | Pre-K-3rd grade. Requires an inclusive STEM content areas classroom setting. Birth-Pre-K. Requires an inclusive or general education setting. Birth-Pre-K. Requires an inclusive classroom setting. K-3rd grade. Requires an inclusive classroom setting. K-3rd grade. Requires an inclusive classroom setting. |
| ECS-462 ECS-465 ECS-475 ECS-550 | ECS-455HN ECS-460 ECS-462 ECS-465 ECS-475 ECS-550 | 20 Yes 60 Yes 40 Yes 40 Yes 40 Yes 20 Yes | Pre-K-3rd grade. Requires an inclusive STEM content areas classroom setting. Birth-Pre-K. Requires an inclusive or general education setting. Birth-Pre-K. Requires an inclusive classroom setting. K-3rd grade. Requires an inclusive classroom setting. K-3rd grade. Requires an inclusive classroom setting. Birth-3rd grade. Requires an inclusive classroom setting. |
| ECS-462 ECS-465 ECS-475 ECS-550 ECS-562 | ECS-455HN ECS-460 ECS-462 ECS-465 ECS-475 ECS-550 ECS-562 | 20 Yes 60 Yes 40 Yes 40 Yes 40 Yes 20 Yes 40 Yes | Pre-K-3rd grade. Requires an inclusive STEM content areas classroom setting. Birth-Pre-K. Requires an inclusive or general education setting. Birth-Pre-K. Requires an inclusive classroom setting. K-3rd grade. Requires an inclusive classroom setting. K-3rd grade. Requires an inclusive classroom setting. Birth-2rd grade. Requires an inclusive classroom setting. Birth-3rd grade. Requires an inclusive classroom setting. Birth-3rd grade. Requires an inclusive classroom setting. Birth-Pre-K. Requires an inclusive classroom setting. Birth-Pre-K. Requires an inclusive classroom setting. Birth-Pre-K. Requires an inclusive classroom setting. Birth-Std grade. Requires an inclusive classroom setting. Birth-Std grade. Requires an inclusive classroom setting including children with exceptionalities. Birth-Std grade. Requires an inclusive classroom setting including children with exceptionalities. |
| ECS-462 ECS-465 ECS-475 ECS-550 ECS-562 ECS-565 | ECS-455HN ECS-460 ECS-462 ECS-465 ECS-475 ECS-550 ECS-562 ECS-565 | 20 Yes 60 Yes 40 Yes 40 Yes 20 Yes 40 Yes 60 Yes | Pre-K-3rd grade. Requires an inclusive STEM content areas classroom setting. Birth-Pre-K. Requires an inclusive or general education setting. Birth-Pre-K. Requires an inclusive classroom setting. K-3rd grade. Requires an inclusive classroom setting. K-3rd grade. Requires an inclusive classroom setting. Birth-Pre-K. Requires an inclusive classroom setting including children with exceptionalities. Birth-Pre-K. Requires an inclusive classroom setting including children with exceptionalities. Birth-Pre-K. Requires an inclusive classroom setting including children with exceptionalities. |
| ECS-462 ECS-465 ECS-475 ECS-550 ECS-562 | ECS-455HN ECS-460 ECS-462 ECS-465 ECS-475 ECS-550 ECS-562 | 20 Yes 60 Yes 40 Yes 40 Yes 40 Yes 20 Yes 40 Yes | Pre-K-3rd grade. Requires an inclusive STEM content areas classroom setting. Birth-Pre-K. Requires an inclusive or general education setting. Birth-Pre-K. Requires an inclusive classroom setting. K-3rd grade. Requires an inclusive classroom setting. K-3rd grade. Requires an inclusive classroom setting. Birth-2rd grade. Requires an inclusive classroom setting. Birth-3rd grade. Requires an inclusive classroom setting. Birth-3rd grade. Requires an inclusive classroom setting. Birth-Pre-K. Requires an inclusive classroom setting. Birth-Pre-K. Requires an inclusive classroom setting. Birth-Pre-K. Requires an inclusive classroom setting. Birth-Srd grade. Requires an inclusive classroom setting. Birth-Srd grade. Requires an inclusive classroom setting including children with exceptionalities. Birth-Srd grade. Requires an inclusive classroom setting including children with exceptionalities. |
| ECS-462 ECS-465 ECS-475 ECS-550 ECS-562 ECS-565 | ECS-455HN ECS-460 ECS-462 ECS-465 ECS-475 ECS-550 ECS-562 ECS-565 | 20 Yes 60 Yes 40 Yes 40 Yes 20 Yes 40 Yes 60 Yes | Pre-K-3rd grade. Requires an inclusive STEM content areas classroom setting. Birth-Pre-K. Requires an inclusive or general education setting. Birth-Pre-K. Requires an inclusive classroom setting. K-3rd grade. Requires an inclusive classroom setting. K-3rd grade. Requires an inclusive classroom setting. Birth-Pre-K. Requires an inclusive classroom setting including children with exceptionalities. Birth-Pre-K. Requires an inclusive classroom setting including children with exceptionalities. Birth-Pre-K. Requires an inclusive classroom setting including children with exceptionalities. |
| ECS-462 ECS-465 ECS-475 ECS-550 ECS-562 ECS-565 ECS-567 ECS-568 | ECS-455HN ECS-460 ECS-462 ECS-465 ECS-465 ECS-550 ECS-562 ECS-565 ECS-567 ECS-568 | 20 Yes 60 Yes 40 Yes 40 Yes 20 Yes 40 Yes 40 Yes 60 Yes 60 Yes 40 Yes | Pre-K-3rd grade. Requires an inclusive STEM content areas classroom setting. Birth-Pre-K. Requires an inclusive or general education setting. Birth-Pre-K. Requires an inclusive classroom setting. K-3rd grade. Requires an inclusive classroom setting. K-3rd grade. Requires an inclusive classroom setting. Birth-3rd grade. Requires an inclusive classroom setting including children with exceptionalities. Birth-3rd grade. Requires an inclusive classroom setting including children with exceptionalities. Birth-Pre-K. Requires an inclusive classroom setting including children with exceptionalities. Birth-Pre-K. Requires an inclusive or general education setting. Ages 2 - 4. Requires an inclusive classroom setting including children with exceptionalities. K-3rd grade. Requires an inclusive or general education setting. K-3rd grade. Requires an inclusive classroom setting including children with exceptionalities. |
| ECS-462 ECS-465 ECS-475 ECS-550 ECS-562 ECS-565 ECS-567 ECS-568 ECS-569 | ECS-455HN ECS-460 ECS-462 ECS-465 ECS-475 ECS-550 ECS-562 ECS-565 ECS-567 ECS-568 ECS-568 ECS-569 | 20 Yes 60 Yes 40 Yes 40 Yes 20 Yes 20 Yes 60 Yes 60 Yes 40 Yes 40 Yes 40 Yes | Pre-K-3rd grade. Requires an inclusive STEM content areas classroom setting. Birth-Pre-K. Requires an inclusive or general education setting. Birth-Pre-K. Requires an inclusive classroom setting. K-3rd grade. Requires an inclusive classroom setting. Birth-Pre-K. Requires an inclusive classroom setting. Birth-Pre-K. Requires an inclusive classroom setting. Birth-Pre-K. Requires an inclusive classroom setting including children with exceptionalities. Birth-Pre-K. Requires an inclusive classroom setting including children with exceptionalities. Birth-Pre-K. Requires an inclusive or general education setting. Ages 2 - 4. Requires an inclusive or developmental setting. K-3rd grade. Requires an inclusive classroom setting including children with exceptionalities. Birth-Pre-K. Requires an inclusive or developmental setting. K-3rd grade. Requires an inclusive classroom setting including children with exceptionalities. K-3rd grade. Requires an inclusive classroom setting including children with exceptionalities. K-3rd grade. Requires an inclusive classroom setting. |
| ECS-462 ECS-465 ECS-475 ECS-550 ECS-562 ECS-565 ECS-567 ECS-568 ECS-569 ECS-575 | ECS-455HN ECS-460 ECS-462 ECS-465 ECS-465 ECS-550 ECS-562 ECS-565 ECS-567 ECS-568 ECS-569 ECS-569 ECS-575 | 20 Yes 60 Yes 40 Yes 40 Yes 40 Yes 20 Yes 40 Yes 60 Yes 60 Yes 40 Yes 40 Yes 10 Yes 40 Yes | Pre-K-3rd grade. Requires an inclusive STEM content areas classroom setting. Birth-Pre-K. Requires an inclusive or general education setting. Birth-Pre-K. Requires an inclusive classroom setting. K-3rd grade. Requires an inclusive classroom setting. K-3rd grade. Requires an inclusive classroom setting. Birth-Pre-K. Requires an inclusive classroom setting. Birth-Pre-K. Requires an inclusive classroom setting including children with exceptionalities. Birth-Pre-K. Requires an inclusive classroom setting including children with exceptionalities. Birth-Pre-K. Requires an inclusive classroom setting. Ages 2 – 4. Requires an inclusive classroom setting. K-3rd grade. Requires an inclusive classroom setting. Ages 2 – 4. Requires an inclusive classroom setting. K-3rd grade. Requires an inclusive classroom setting. R-3rd grade. Requires an inclusive classroom setting. Pre-K-3rd grade. Requires an inclusive classroom setting including children with exceptionalities. K-3rd grade. Requires an inclusive classroom setting including children with exceptionalities. |
| ECS-462 ECS-465 ECS-475 ECS-550 ECS-562 ECS-565 ECS-568 ECS-569 ECS-569 ECS-575 ECS-580 | ECS-455HN ECS-460 ECS-462 ECS-465 ECS-475 ECS-550 ECS-562 ECS-565 ECS-567 ECS-568 ECS-569 ECS-575 ECS-580 | 20 Yes 60 Yes 40 Yes 40 Yes 40 Yes 20 Yes 40 Yes 60 Yes 60 Yes 60 Yes 40 Yes 10 Yes 20 Yes | Pre-K-3rd grade. Requires an inclusive STEM content areas classroom setting. Birth-Pre-K. Requires an inclusive or general education setting. Birth-Pre-K. Requires an inclusive classroom setting. K-3rd grade. Requires an inclusive classroom setting. K-3rd grade. Requires an inclusive classroom setting. Birth-Pre-K. Requires an inclusive classroom setting. Birth-Pre-K. Requires an inclusive classroom setting including children with exceptionalities. Birth-Pre-K. Requires an inclusive classroom setting including children with exceptionalities. Birth-Pre-K. Requires an inclusive classroom setting. Ages 2 – 4. Requires an inclusive classroom setting. K-3rd grade. Requires an inclusive classroom setting. K-3rd grade. Requires an inclusive classroom setting. K-3rd grade. Requires an inclusive or general education setting. K-3rd grade. Requires an inclusive classroom setting including children with exceptionalities. K-3rd grade. Requires an inclusive classroom setting. Pre-K-3rd grade. Requires an inclusive classroom setting. Pre-K-3rd grade. Requires an inclusive classroom setting. Pre-K-3rd grade. Requires an inclusive classroom setting including children with exceptionalities. Pre-K-3rd grade. Requires an inclusive setting. |
| ECS-462 ECS-465 ECS-475 ECS-550 ECS-562 ECS-565 ECS-567 ECS-568 ECS-569 ECS-575 | ECS-455HN ECS-460 ECS-462 ECS-465 ECS-465 ECS-550 ECS-562 ECS-565 ECS-567 ECS-568 ECS-569 ECS-569 ECS-575 | 20 Yes 60 Yes 40 Yes 40 Yes 40 Yes 20 Yes 40 Yes 60 Yes 60 Yes 40 Yes 40 Yes 10 Yes 40 Yes | Pre-K-3rd grade. Requires an inclusive STEM content areas classroom setting. Birth-Pre-K. Requires an inclusive or general education setting. Birth-Pre-K. Requires an inclusive classroom setting. K-3rd grade. Requires an inclusive classroom setting. K-3rd grade. Requires an inclusive classroom setting. Birth-Pre-K. Requires an inclusive classroom setting. Birth-Pre-K. Requires an inclusive classroom setting including children with exceptionalities. Birth-Pre-K. Requires an inclusive classroom setting including children with exceptionalities. Birth-Pre-K. Requires an inclusive classroom setting. Ages 2 – 4. Requires an inclusive classroom setting. K-3rd grade. Requires an inclusive classroom setting. Ages 2 – 4. Requires an inclusive classroom setting. K-3rd grade. Requires an inclusive classroom setting. R-3rd grade. Requires an inclusive classroom setting. Pre-K-3rd grade. Requires an inclusive classroom setting including children with exceptionalities. K-3rd grade. Requires an inclusive classroom setting including children with exceptionalities. |

| | | | K 10th grade. Dequires setting in an ACSI or CCCC approve electrony setting of mathematics. $\Gamma(A)$ |
|--------------------------------|--------------------------------|------------------|---|
| EDU-455 | EDU-455 | 10 Yes | K-12th grade. Requires setting in an ACSI or CCSC approve classroom setting of mathematics, ELA, science, and social studies instruction. |
| | EDU-456 | 20 Yes | K-8 classroom in a Christian-based school |
| | EDU-524 | 10 Yes | K-12th grade. |
| | EDU-527 | 20 Yes | K-12 school setting |
| | EDU-537 EDU-546 | 10 Yes | K-12th grade. |
| | EDU-551 | 10 Yes | K-12th grade. K-12th grade. Requires time with a certified special education teacher. |
| | EDU-554 | 10 Yes | K-12th grade. |
| | EDU-557 | 20 Yes | K-12 school setting |
| EDU-578 | EDU-578 | 26 Yes | Higher Education. Requires a Student Affairs setting. |
| | EDU-584 | 20 Yes | K-12 school setting |
| | EDU-587 | 26 Yes | Higher Education. Requires a Student Affairs setting. |
| | EDU-588 | 30 Yes | K-12th grade. |
| | EDU-595 ELM-210 | 48 Yes 5 Yes | Higher Education. Requires a Student Affairs setting. K-8th grade. |
| | ELM-250 | 5 Yes | K-8th grade. |
| | ELM-250HN | 5 Yes | K-8th grade. |
| ELM-251 | ELM-251 | 20 Yes | K-8th grade general education setting. |
| | ELM-315 | 20 Yes | K-8th grade. Requires a general education, inclusive, resource, or self-contained classroom. |
| | ELM-351 | 15 Yes | K-8th grade. Requires a social studies classroom setting. |
| | ELM-361 | 15 Yes | K-8th grade. Requires a science, health, physical education (PE), nutrition classroom setting. |
| | ELM-457 | 20 Yes | K-8 STEM (science, technology, engineering, or math) classroom |
| | ELM-461 ELM-464 | 10 Yes 5 Yes | K-8th grade. Requires a STEM content areas classroom setting. K-12th grade. |
| | ELM-465 | 20 Yes | K-8th grade math and/or science setting. |
| | ELM-400 | 15 Yes | K-8th grade. Requires a mathematics classroom setting. |
| ELM-475 | ELM-475 | 25 Yes | K-8th grade ELA and/or social studies setting. |
| | ELM-480 | 15 Yes | K-8th grade. Requires an ELA classroom setting. |
| | ELM-510 | 6 Yes | K-8th grade. |
| ELM-526 | ELM-526 | 8 Yes | K-8th grade. |
| | | | 1-8th grade. No fingerprint clearance required. Because this course does not require you to have a |
| ELNA 530 | ELM 520 | C N- | fingerprint clearance card, your field experience cannot be conducted in the presence of students. |
| | ELM-530 ELM-540 | 6 No 6 Yes | K-8th grade. Requires a literacy classroom setting. |
| | ELM-540 | 8 Yes | K-8th grade. Requires a interacy classroom setting. K-3rd grade |
| | ELM-550 | 12 Yes | K-8th grade. Requires a social studies classroom setting. |
| | ELM-555 | 10 Yes | K-8th grade. Requires a special education setting. |
| ELM-560 | ELM-560 | 12 Yes | K-8th grade. Requires a mathematics classroom setting. |
| | ELM-570 | 12 Yes | K-8th grade. Requires a science, health, physical education (PE), nutrition classroom setting. |
| | ELM-580 | 12 Yes | K-8th grade. Requires an ELA classroom setting. |
| | ENG-470 | 15 Yes | 6-12th grade. Requires an English Language Arts (ELA) classroom setting. |
| | ENG-472 | 15 Yes | 6-12th grade. Requires an English Language Arts (ELA) classroom setting. |
| ESD-530 | ESD-530 | 6 Yes | K-12th grade. Requires an inclusive classroom setting. 6-12th grade. Requires a special education or inclusive classroom. Mentor teacher must be |
| ESD-540 | ESD-540 | 6 Yes | certified in special education. |
| | ESD-550 | 8 Yes | K-12th grade. Requires an inclusive classroom setting. |
| ESD-565 | ESD-565 | 12 Yes | K-12th grade. Requires an inclusive science or health classroom setting. |
| ESD-585 | ESD-585 | 12 Yes | K-12th grade. Requires a social studies and arts inclusive classroom setting. |
| | | | K-12th grade. Requires an ESL classroom setting or with a general education teacher with ELL |
| ESL-223N | ESL-223N | 10 Yes | students in a Title I school. |
| | 501 252 | 40 % | K-8th grade. Requires an ESL classroom setting or with a general education teacher with ELL |
| ESL-250 | ESL-250 | 10 Yes | students in a Title I school. |
| ESL-352 | ESL-352 | 10 Yes | K-8th grade. Requires an ESL classroom setting or with a general education teacher with ELL students. |
| 252 552 | 252 552 | 10 (C3 | K-12th grade. Requires an ESL classroom setting or with a general education teacher with ELL |
| ESL-358 | ESL-358 | 10 Yes | students in a Title I school. |
| | | | K-8th grade. Requires an ESL classroom setting or with a general education teacher with ELL |
| ESL-365 | ESL-365 | 10 Yes | students. |
| | | | K-12th grade. Requires an ESL classroom setting or with a general education teacher with ELL |
| ESL-433N | ESL-433N | 15 Yes | students in a Title I school. |
| CCL 4225011151 | | 15 V | K-12th grade. Requires an ESL classroom setting or with a general education teacher with ELL |
| ESL-433NHN | LJL-433INTIN | 15 Yes | students in a Title I school. K-3rd grade. Requires an ESL classroom setting or with a general education teacher with ELL |
| ESL-436N | ESL-436N | 15 Yes | K-3rd grade. Requires an ESE classroom setting of with a general education teacher with ELE students. |
| | ESL-436N | 15 Yes | K-3rd Requires an ESL classroom or gen ed classroom with ELLs. |
| | | | K-8th grade. Requires an ESL classroom setting or with a general education teacher with ELL |
| ESL-440N | ESL-440N | 15 Yes | students. |
| | | | K-8th grade. Requires an ESL classroom setting or with a general education teacher with ELL |
| ESL-440NHN | ESL-440NHN | 15 Yes | students. |
| ESI-AAENI | | 15 Voc | 6-12th grade. Requires an ESL classroom setting or with a general education teacher with ELL students |
| ESL-445N | ESL-445N | 15 Yes | students. K-12th grade. Requires an ESL classroom setting or with a general education teacher with ELL |
| ESL-446N | ESL-446N | 15 Yes | K-12th grade. Requires an ESL classroom setting or with a general education teacher with ELL students. |
| 232 44011 | | 13 163 | K-8 multi-subject (ELA, math, science, and social studies) general education elementary classroom |
| ESL-458 | ESL-458 | 20 Yes | with English Learners |
| | | | K-12th grade. Requires an ESL classroom setting or with a general education teacher with ELL |
| ESL-533 | ESL-533 | 15 Yes | students with bilingual or dual language immersion in a Title I school. |
| | | | K-3rd grade. Requires an ESL classroom setting or with a general education teacher with ELL |
| ESL-536 | ESL-536 | 15 Yes | students, focusing on developing ELL listening, speaking, and vocabulary. |
| ESL-536 | ESL-536 | 15 Yes | K-3rd Requires an ESL classroom or gen ed classroom with ELLs. |
| FSI-540 | FSL-540 | 15 Voc | K-8th grade. Requires an ESL classroom setting or with a general education teacher with ELL students, focusing on developing ELL listening, speaking, and vocabulary. |
| ESL-540 | ESL-540 | 15 Yes | students, focusing on developing ELL listening, speaking, and vocabulary. 6-12th grade. Requires an ESL classroom setting or with a general education teacher with ELL |
| ESL-545 | ESL-545 | 15 Yes | 6-12th grade. Requires an ESL classroom setting or with a general education teacher with ELL students, focusing on developing ELL listening, speaking, and vocabulary. |
| | | 15 103 | K-12th grade. Requires an ESL classroom setting or with a general education teacher with ELL |
| ESL-546 | ESL-546 | 15 Yes | students, focusing on developing ELL listening, speaking, and vocabulary. |
| HIS-304 | HIS-304 | 15 Yes | 6-12th grade. Requires a history classroom setting. |
| HI3-504 | MAT-480 | 15 Yes | 6-12th grade. Requires a mathematics classroom setting. |
| MAT-480 | | 15 V | K-12 grade. Requires music class or rehearsals for a music concert production. |
| MAT-480 | MED-335 | 15 Yes | |
| MAT-480 | MED-335 | 15 Yes | K-12th grade. Requires observing children or adolescents in a school or private music organization |
| MAT-480 MED-335 | | | |
| MAT-480 MED-335 MED-335N | MED-335 MED-335N MED-340 | 10 Yes 10 Yes | K-12th grade. Requires observing children or adolescents in a school or private music organization |

| MED-340N | MED-340N | 20 Yes | K-12th grade. Requires public school music class with four different grade levels. |
|--|--|----------------------------|---|
| | | | K-5th grade. Requires school or private music organization during class or rehearsals for a music |
| MED-355 | MED-355 | 25 Yes | concert. |
| | | | K-4th and 5-8th grade. Requires school or private music organization during class or rehearsals for |
| | | 20 // | |
| MED-355N | MED-355N | 20 Yes | a music concert. |
| | | | 6-12th grade. Requires a school or private music organization setting during class or rehearsals for |
| MED-365 | MED-365 | 25 Yes | a music concert production. |
| | | | 6-12th grade. Requires a school or private music organization setting during class or rehearsals for |
| MED-365N | MED-365N | 20 Yes | a music concert production. |
| MMS-310 | MMS-310 | 20 Yes | K-8th grade, Preferred K-3rd grade inclusive setting. |
| MMS-465 | MMS-465 | 20 Yes | 4-12th grade inclusive math and/or science setting |
| | | | |
| MMS-475 | MMS-475 | 20 Yes | K-8th grade ELA and/or social studies special education setting (resource or self-contained) |
| MMS-520 | MMS-520 | 20 Yes | K-12th grade. Requires inclusive classroom setting. |
| MMS-540 | MMS-540 | 20 Yes | K-5th grade. Requires special education classroom setting. |
| MMS-560 | MMS-560 | 20 Yes | K-12 grade. Requires a special education setting. |
| MMS-580 | MMS-580 | 25 Yes | 9-12 Inclusive Setting |
| | | | |
| PED-275 | PED-275 | 15 Yes | 7-12th grade. |
| | | | K-12th grade. Requires placement with a special PE teacher if possible, otherwise in class with |
| PED-370 | PED-370 | 15 Yes | special students |
| PED-420 | PED-420 | 15 Yes | K-8th grade. |
| PED-430 | PED-430 | 15 Yes | 5-8th grade. |
| PED-440 | PED-440 | 15 Yes | |
| | | | 7-12th grade. |
| PED-450 | PED-450 | 15 Yes | K-12th grade. Requires setting with anyone teaching health information mixed in with PE. |
| POS-500 | POS-500 | 3 No | Requires attendance of a school board meeting for a local school district. |
| REA-325 | REA-325 | 10 Yes | K-8th grade. |
| REA-326 | REA-326 | 20 Yes | K-8th grade, Preferred K-3rd grade general education setting. |
| REA-365 | REA-365 | 10 Yes | K-8th grade. Requires a reading classroom setting. |
| | | | |
| REA-410 | REA-410 | 10 Yes | K-8th grade. Requires a reading classroom setting. |
| REA-420 | REA-420 | 10 Yes | K-8th grade. Requires a reading classroom setting. |
| REA-421 | REA-421 | 20 Yes | K-8 Reading classroom |
| REA-460 | REA-460 | 10 Yes | K-8th grade. Requires a reading classroom setting. |
| | | | K-8th grade or 6-12th grade. Requires candidate be placed in the area they are certified and that |
| REA-510 | REA-510 | 10 Yes | they have access to reading content. |
| NEM-210 | NEA 310 | 10 103 | |
| | | | K-8th grade or 6-12th grade. Requires candidate be placed in the area they are certified and that |
| REA-515 | REA-515 | 10 Yes | they have access to reading content. |
| REA-520 | REA-520 | 10 Yes | K-8th grade. Requires access to reading content. |
| | | | K-12th grade. Requires school setting in which you can observe and collaborate with a certified |
| | | | reading/literacy specialist/coach, reading interventionist, school or district administrator, or |
| REA-522 | 854 522 | 10 1/1 | |
| | REA-522 | 10 Yes | mentor who has access to schoolwide data. |
| REA-525 | REA-525 | 10 Yes | 6-12th grade. Requires access to reading content. |
| | | | 6-12th grade. Requires an inclusive, resource or self-contained literacy classroom or block where |
| | | | literacy skills are utilized. This should include English Language Learners and/or students with |
| | | | exceptionalities such as dyslexia or other learning disabilities in reading who could benefit from |
| | | | |
| | | | literacy interventions. Candidates must be monitored by a certified reading/literacy |
| | | | specialist/interventionist, reading/literacy coach, principal, or special education coordinator as the |
| REA-532 | REA-532 | 10 Yes | mentor. |
| REA-540 | REA-540 | 10 Yes | K-8th grade. Requires access to reading content. |
| REA-545 | REA-545 | 10 Yes | |
| NLA-343 | REA-345 | 10 163 | 6-12th grade. Requires access to reading content. |
| | | | K-12th grade. Requires inclusive, resource, or self-contained literacy classroom or block where |
| | | | literacy skills are utilized. This could include students with exceptionalities such as dyslexia or |
| | | | other learning disabilities is reading and/or English Language Learners. You must be monitored by |
| | | | a certified reading/literacy specialist/interventionist, reading/literacy coach, principal, or special |
| REA-550 | REA-550 | 10 Yes | |
| REA-330 | REA-550 | 10 165 | education coordinator as you mentor. |
| | | | K-12th grade. Requires inclusive, resource, or self-contained classroom or block that includes |
| | | | students who would benefit from interventions in literacy instruction to help them improve their |
| | | | literacy skills. For this experience, you will be in the role of a reading/literacy specialist, so the |
| | | | classroom you elect to work in should be one that includes a teacher with whom you can |
| | | | |
| | | | collaborate with as a mentee while you assume the role of the reading/literacy specialist. In |
| | | | addition, you must identify a certified reading/literacy specialist/interventionist, reading/literacy |
| REA-552 | REA-552 | 10 Yes | coach, principal, or special education coordinator as your mentor. |
| | | | K-8th grade or 6-12th grade. Requires candidate must be placed in the areas they are certified and |
| REA-560 | REA-560 | 10 Yes | have access to reading content. |
| | | | |
| REA-570 | REA-570 | 75 Yes | K-8th grade. Requires access to reading content. |
| REA-580 | REA-580 | 75 Yes | 6-12th grade. Requires access to reading content. |
| | | | K-12th grade. Requires general education, inclusive, resource, or self-contained classroom or block |
| | | | where literacy skills are presented during instruction. In addition, you must be monitored by a |
| | | | certified reading/literacy specialist/interventionist, reading/literacy coach, principal, or special |
| REA-582 | REA-582 | 90 Yes | |
| | | | education coordinator as your mentor. |
| SCI-480 | SCI-480 | 15 Yes | 6-12th grade. |
| | | | 6-12th grade. Requires access to a general education teacher, special education teacher, |
| | | | community member, counselor, or school psychologist. No fingerprint clearance required. Because |
| | | | this course does not require you to have a fingerprint clearance card, your field experience cannot |
| SEC-201 | SEC-201 | 5 No | |
| | | | be conducted in the presence of students. |
| SEC-202 | SEC-202 | 15 Yes | 6-12th grade classroom based on content area emphasis. |
| SEC-345 | SEC-345 | 15 Yes | 6-12th grade. |
| SEC-350 | SEC-350 | 15 Yes | 6th-12th grade. Requires a general education, inclusive, resource, or self-contained classroom. |
| SEC-351 | SEC-351 | 20 Yes | 6-12th grade classroom based on content area emphasis. |
| | | | |
| SEC-355 | SEC-355 | 5 Yes | 6-12th grade. |
| SEC-450 | SEC-450 | 15 Yes | 6-12th grade. Requires setting with special education and ELL students. |
| SEC-455 | SEC-455 | 10 Yes | 6-12th grade. |
| | | | 6-12th grade classroom based on content area emphasis; Requires classroom with special |
| SEC-456 | SEC-456 | 20 Yes | |
| JLC 400 | 525 /50 | 20 103 | education and ELL students. |
| | | | 6-12th grade. Setting is based on program emphasis. No fingerprint clearance required. Because |
| | | | this course does not require you to have a fingerprint clearance card, your field experience cannot |
| SEC-505 | SEC-505 | 15 No | be conducted in the presence of students. |
| SEC-510 | SEC-510 | 15 Yes | 6-12th grade. Setting is based on program emphasis. |
| | | | |
| SEC-515 | SEC-515 | 15 Yes | 6-12th grade. Setting is based on program emphasis. |
| | SEC-516 | 10 Yes | 6-12th grade. Requires a secondary humanities content areas classroom setting. |
| SEC-516 | 520 510 | | 6-12th grade. Requires a secondary STEM content areas classroom setting. |
| | SEC-517 | 10 Yes | 6-12th grade. Requires a secondary stervi content areas classiooni setting. |
| SEC-517 | SEC-517 | | |
| SEC-517 SEC-520 | SEC-517 SEC-520 | 12 Yes | 6-12th grade. Requires a secondary STEM content areas classroom setting. |
| SEC-517 SEC-520 SEC-525 | SEC-517 SEC-520 SEC-525 | 12 Yes 15 Yes | 6-12th grade. Requires a secondary STEM content areas classroom setting. 6-12th grade. Setting is based on program emphasis. |
| SEC-520 | SEC-517 SEC-520 | 12 Yes | 6-12th grade. Requires a secondary STEM content areas classroom setting. 6-12th grade. Setting is based on program emphasis. 6-12th grade. Requires a secondary humanities content areas classroom setting. |
| SEC-517 SEC-520 SEC-525 SEC-530 | SEC-517 SEC-520 SEC-525 SEC-530 | 12 Yes 15 Yes 11 Yes | 6-12th grade. Requires a secondary STEM content areas classroom setting. 6-12th grade. Setting is based on program emphasis. 6-12th grade. Requires a secondary humanities content areas classroom setting. 6-12th grade. Requires an inclusive environment with access to literacy instruction in any content |
| SEC-517 SEC-520 SEC-525 | SEC-517 SEC-520 SEC-525 | 12 Yes 15 Yes | 6-12th grade. Requires a secondary STEM content areas classroom setting. 6-12th grade. Setting is based on program emphasis. 6-12th grade. Requires a secondary humanities content areas classroom setting. |
| SEC-517 SEC-520 SEC-525 SEC-530 | SEC-517 SEC-520 SEC-525 SEC-530 | 12 Yes 15 Yes 11 Yes | 6-12th grade. Requires a secondary STEM content areas classroom setting. 6-12th grade. Setting is based on program emphasis. 6-12th grade. Requires a secondary humanities content areas classroom setting. 6-12th grade. Requires an inclusive environment with access to literacy instruction in any content |

| SEC-580 | SEC-580 | 15 Yes | 6-12th grade. |
|--------------------|--------------------|-----------------|--|
| SEC-581 | SEC-581 | 10 Yes | 6-12th grade. Requires a secondary humanities content areas classroom setting. |
| SEC-582 | SEC-582 | 10 Yes | 6-12th grade. Requires a secondary science and mathematics content areas classroom setting. |
| | | | K-12th grade. Requires time with a certified general education, certified special education teacher, and/or other school faculty such as administration, paraprofessional, school psychologist, speech, |
| | | | occupational, or physical therapist or school nurse. No fingerprint clearance required. Because this |
| | | | course does not require you to have a fingerprint clearance card, your field experience cannot be |
| SPD-200 | SPD-200 | 5 No | conducted in the presence of students. |
| | | | K-12th grade. Requires time with a certified general education, certified special education teacher, |
| | | | and/or other school faculty such as administration, paraprofessional, school psychologist, speech, |
| | | | occupational, or physical therapist or school nurse. No fingerprint clearance required. Because this |
| | | | course does not require you to have a fingerprint clearance card, your field experience cannot be |
| SPD-200HN | SPD-200HN | 5 Yes | conducted in the presence of students. |
| | | | 9-12th grade. Requires time with a certified special education teacher/special education classroom |
| SPD-300 | SPD-300 | 5 Yes | setting. |
| | | | 4-8th grade. Requires time with a certified special education teacher/special education or inclusive |
| SPD-310 | SPD-310 | 5 Yes | classroom setting. |
| SPD-320 | SPD-320 | 10 Yes | K-5th grade. Requires a special education or inclusive classroom setting. |
| | | | K-5th grade. Requires a special education or inclusive classroom setting as well as time with a |
| SPD-330 | SPD-330 | 10 Yes | speech therapist. |
| | | | 6-12th grade. Requires a special education or inclusive classroom setting as well as time with a |
| SPD-400 | SPD-400 | 10 Yes | special education teacher, school psychologist, school counselor, or a board-certified behavior |
| SPD-400 | SPD-400 | 10 Yes | analyst. 6-8th grade. Requires an inclusive mathematics classroom setting with students who have mild to |
| SPD-470 | SPD-470 | 15 Yes | moderate disabilities. |
| 3PD-470 | 3PD-470 | 15 165 | K-12th grade. Requires a general education, inclusive, resource, or self-contained English Language |
| SPD-485 | SPD-485 | 15 Yes | Arts classroom. |
| 510 405 | 51 0 405 | 15 165 | K-12th grade. Requires a general education, inclusive, resource, or self-contained English Language |
| SPD-485HN | SPD-485HN | 15 Yes | Arts classroom. |
| 2 .00111 | | 10 100 | K-12th grade. No fingerprint clearance required. Because this course does not require you to have |
| | | | a fingerprint clearance card, your field experience cannot be conducted in the presence of |
| SPD-500 | SPD-500 | 6 No | students. |
| | | | K-12th grade. Requires hours volunteering with a family community organization. No fingerprint |
| | | | clearance required. Because this course does not require you to have a fingerprint clearance card, |
| SPD-501 | SPD-501 | 6 No | your field experience cannot be conducted in the presence of students. |
| | | | K-12th grade. Requires general ors special education setting that includes at least one student |
| SPD-504 | SPD-504 | 10 Yes | receiving services for Autism Spectrum Disorder. |
| | | | K-12th grade. Requires general or special education setting that includes at least one student |
| SPD-505 | SPD-505 | 10 Yes | receiving services for Autism Spectrum Disorder. |
| | | | K-12th grade. No fingerprint clearance required. Because this course does not require you to have |
| | | | a fingerprint clearance card, your field experience cannot be conducted in the presence of |
| SPD-506 | SPD-506 | 3 No | students. |
| | | | K-12th grade. Requires a general education classroom setting that includes at least one student |
| SPD-507 | SPD-507 | 10 Yes | diagnosed with ASD and receiving special education services for ASD. |
| | | | K-12th grade. No fingerprint clearance required. Because this course does not require you to have |
| | | | a fingerprint clearance card, your field experience cannot be conducted in the presence of |
| SPD-510 | SPD-510 | 6 No | students. |
| | | | K-12th grade. Requires a general or special education classroom or an appropriate community |
| CDD 511 | CDD 511 | 10 // | setting that includes at least one student diagnosed with and receiving special education services |
| SPD-511 | SPD-511 SPD-515 | 10 Yes | for ASD. K 13th grade. Requires a special education electroom setting with students who have Autism |
| SPD-515 | SPD-515 | 15 Yes | K-12th grade. Requires a special education classroom setting with students who have Autism. |
| SPD-517 | SPD-517 | 10 Yes | K-12th grade. Requires a general education or special education classroom setting with students who have Autism. |
| SPD-521 | SPD-521 | 6 Yes | K-12th grade. Requires a co-teaching classroom setting. |
| SPD-525 | SPD-525 | 15 Yes | K-12th grade. Requires a special education classroom setting with students who have Autism. |
| 510 525 | 0.0 020 | 10 100 | K-12th grade. Requires a special education classroom, general education classroom, or community |
| | | | setting with at least one student with Autism who has challenges related to behavior. |
| SPD-527 | SPD-527 | 10 Yes | |
| | | | K-5th grade. Requires a special education classroom setting as well as time with a school specialist |
| SPD-531 | SPD-531 | 6 Yes | (Behavior specialist, occupational therapist, physical therapist, or speech pathologist). |
| | | | K-12th grade. Requires an inclusive or self-contained special education classroom setting with |
| SPD-535 | SPD-535 | 10 Yes | students who have Autism. |
| | | | K-12th grade. Requires an inclusive or self-contained special education classroom setting with |
| SPD-537 | SPD-537 | 10 Yes | students who have Autism. |
| SPD-540 | SPD-540 | 9 Yes | K-12th grade. Requires an inclusive, resource, or self-contained classroom setting. |
| SPD-545 | SPD-545 | 5 Yes | K-12th grade. Requires a special education classroom setting with students who have Autism. |
| SPD-547 | SPD-547 | 10 Yes | K-12th grade. Requires a classroom setting including student(s) with Autism. |
| SPD-550 | SPD-550 | 9 Yes | K-12th grade. Requires an inclusive classroom setting. |
| SPD-551 | SPD-551 | 3 Yes | K-12th grade. Requires a Moderate to Severe classroom setting. |
| SPD-556 | SPD-556 | 10 Yes | K-5th grade. Requires a Moderate to Severe classroom setting. |
| COD | 600 557 | | 9-12th grade. Requires a classroom setting including student(s) with Autism requiring transition |
| SPD-557 | SPD-557 | 10 Yes | planning. |
| SPD-558 | SPD-558 | 6 Yes | K-12th grade. Requires a Moderate to Severe classroom setting. |
| | | 0 ¥ | K-3rd grade. Requires an inclusive classroom setting with students who have language disabilities. |
| SPD-560 | SPD-560 | 9 Yes | Mentor must be certified early childhood. |
| SPD-562 SPD-564 | SPD-562 SPD-564 | 10 Yes 9 Yes | 6-8th grade. Requires a Moderate to Severe special education classroom setting. |
| SPD-564 SPD-565 | SPD-565 | 9 Yes 10 Yes | K-12th grade. Requires a Moderate to Severe classroom setting. K-12th grade. Requires a classroom setting including students with Autism. |
| SPD-565 SPD-566 | SPD-565 SPD-566 | 9 Yes | K-12th grade. Requires a classroom setting including students with Autism. 9-12th grade. Requires a Moderate to Severe classroom setting. |
| 310-200 | 510-500 | 9 165 | 9-12th grade. Requires a moderate to Severe classroom setting. K-8th grade. Requires an inclusive general education or special education classroom setting with at |
| SPD-567 | SPD-567 | 10 Yes | least one student with Autism Spectrum Disorder. |
| 2. 5 507 | | 10 103 | K-12th grade. Requires a special education or inclusive classroom setting as well as time with a |
| SPD-569 | SPD-569 | 9 Yes | Speech Language Pathologist (SLP). |
| SPD-570 | SPD-570 | 12 Yes | 6-8th grade. Requires a mathematics classroom setting including students with exceptionalities. |
| SPD-570 | SPD-570 | 12 Tes | 6-8th grade. Requires a Moderate to Severe special education classroom setting. |
| 5.5 572 | | 10 103 | K-8th grades. Requires an inclusive general education or special education classroom setting. |
| SPD-577 | SPD-577 | 30 Yes | at least one student with Autism Spectrum Disorder. |
| SPD-578 | SPD-578 | 9 Yes | K-5th grades. Requires an inclusive language arts classroom. |
| SPD-581 | SPD-581 | 12 Yes | 9-12th grade. Requires an ELA special education classroom setting. |
| SPD-587 | SPD-587 | 10 Yes | 9-12th grade. Requires a Moderate to Severe classroom setting with an ELA component. |
| | SPD-593 | 30 Yes | K-12th grade. Requires a classroom setting with students who are gifted. |
| SPD-593 | | | |
| | SPD-595 | 15 Yes | K-8th grade. Requires an ELA special education classroom setting. |
| SPD-593 | | 15 Yes 1 Yes | K-8th grade. Requires an ELA special education classroom setting. K-12th grade. Requires access to a certified teacher. |

| TEC-521 | TEC-521 | 10 Yes | K-12th grade. Requires in person or virtual instructional setting. |
|---------|---------|--------|---|
| TEC-530 | TEC-530 | 10 Yes | K-12th grade. |
| TEC-536 | TEC-536 | 10 Yes | K-12th grade. Requires in person or virtual instructional setting. |
| TEC-541 | TEC-541 | 10 Yes | K-12th grade. Requires an online classroom setting. |
| TEC-544 | TEC-544 | 10 Yes | K-12th grade. Requires access to a mentor and mentee. |
| TEC-561 | TEC-561 | 10 Yes | K-12th grade. Requires in person or virtual instructional setting. |
| TEC-595 | TEC-595 | 60 Yes | K-12th grade. Capstone/Internship. |
| TRE-327 | TRE-327 | 10 Yes | Pre-K-12th grade. Requires arts organization. |
| TRE-347 | TRE-347 | 30 Yes | 6-12th grade or community arts organization. |
| TRE-421 | TRE-421 | 15 Yes | Pre-K-12th grade. |
| | | | K-12 grade. Requires a Title I, bilingual, or dual language immersion setting where you can observe |
| TSL-550 | TSL-550 | 10 Yes | and be mentored by English language development (ELD) instructors or administrators. |
| | | | K-12 grade. Requires a Title I, bilingual, or dual language immersion setting where you can observe |
| TSL-552 | TSL-552 | 10 Yes | and be mentored by English language development (ELD) instructors or administrators. |
| | | | K-12 grade. Requires a Title I, bilingual, or dual language immersion setting where you can observe |
| TSL-558 | TSL-558 | 10 Yes | and be mentored by English language development (ELD) instructors or administrators. |
| | | | K-12 grade. Requires a Title I, bilingual, or dual language immersion setting where you can observe |
| TSL-565 | TSL-565 | 10 Yes | and be mentored by English language development (ELD) instructors or administrators. |
| | | | K-12 grade. Requires a setting where you can observe and be mentored by either a special |
| | | | education instructor possessing a valid ESL endorsement or an English language development |
| TSL-567 | TSL-567 | 10 Yes | (ELD) instructor in an inclusive classroom setting. |
| | | | K-12 grade. Requires a setting where you can observe and be mentored either by a special |
| | | | education instructor possessing a valid ESL or bilingual endorsement or an English language |
| TSL-568 | TSL-568 | 10 Yes | development (ELD) instructor in an inclusive classroom setting. |
| | | | PreK-12 grade. Requires a Title I, bilingual, or dual language immersion setting where you can |
| TSL-590 | TSL-590 | 60 Yes | observe and be mentored by English language development (ELD) instructors or administrators. |
| | | | |